

LatinExplorers:
A Hispanic Heritage Journey
Ages 8-18

Family and Community Toolkit

Acknowledgements

Workforce development starts with career readiness. Students embark on their educational journey and engage in numerous years of learning academic content, skills, and technical knowledge. These school years are critical for career exposure and preparing students for life after school, as they enter the workforce or pursue higher education.

In direct alignment with this overall goal to support our future workforce, Minecraft Education specifically partnered with and has collaborated with the Hispanic Heritage Foundation (HHF) to engage in this meaningful work. The Hispanic Heritage Foundation is an award-winning nonprofit that identifies, inspires, prepares, and positions Latino leaders in the classroom, community, and workforce to meet America's priorities.

This innovative collaboration with the Hispanic Heritage Foundation and Minecraft Education will build leadership and social-emotional skills by teaching students about the actions of different leaders in the Hispanic community to inspire action within their own communities.

The game follows the Hispanic Heritage Foundation's mission of assisting **"a Latino to help hundreds more"** through a unique cycle of leadership based on experiencing challenging experiences faced by global Latinx leaders. The game also promotes cultural pride, celebrates accomplishment, and encourages the great promise of the community through collaborative gameplay.

Our goal is to support students see their potential and empower them to build out their leadership skills to make meaningful contributions to their communities!

Let's celebrate the great leadership and impact of the Hispanic culture—may their stories inspire and empower all to be a pillar of change!

Introduction

Our world is a vast and diverse place. To celebrate this diversity and cultivate respect for all people, we have an important role to play.

One of the greatest reasons to organize a Hispanic Heritage celebration is the opportunity it offers students, community members, and families to encounter one another in celebration around the cultural and linguistic diversity of people. It's an occasion to have fun while strengthening the academic connections to students' knowledge, background experiences, and ways of viewing the world.

Parents, families, and communities need to understand how to cultivate open-mindedness and respect for diversity and inclusion in order to support and guide young people as they form their own beliefs, attitudes, and perspectives. In this LatinExplorers: A Hispanic Heritage Family and Community toolkit, you will find numerous resources to help you address the topics of diversity and inclusion, how

to celebrate the impact of the Hispanic leaders, and how to empower young people to make change within their community.

In collaboration with the Hispanic Heritage Foundation, Minecraft: Education Edition is proud to celebrate the leadership, dedication, and commitment of Hispanic leaders today and **every day**! We encourage you to incorporate issues of diversity throughout the year as an integral part of your community. This experience does not have to be exclusive to a specific day or month. You should use this experience as a part of a larger effort to celebrate culture, diversity, and inclusion as an ongoing effort and commitment to raise productive and respectful citizens.

In this LatinExplorers: A Hispanic Heritage Toolkit, you will find the following resources:

- LatinExplorers: A Hispanic Heritage Journey – Invitation
- LatinExplorers: A Hispanic Heritage Journey– Sample Agenda
- LatinExplorers: A Hispanic Heritage Journey– Explanation of Activities & Materials
- LatinExplorers: A Hispanic Heritage Journey– Workforce Development Activity
- LatinExplorers: A Hispanic Heritage Journey – Self-Identity Activity
- LatinExplorers: A Hispanic Heritage Journey – Blocks of Commitment Activity
- LatinExplorers: A Hispanic Heritage Journey– Additional Resources

LatinExplorers: A Hispanic Heritage Journey – Sample Invitation

(Insert Date)

Dear (Community Name) Families,

Our world is a diverse place. In order to create an inclusive and welcoming environment, we must support our children in becoming open-minded individuals.

Our goal is to raise productive citizens who exemplify leadership, courage, and compassion.

We are inviting you to attend our LatinExplorers Family & Community Journey on (date), from (time), at (location) to celebrate Hispanic heritage, which promotes the diversity and inclusion within communities. We encourage you to bring your child(ren) with you as this is intended to be a learning opportunity and invitation for open communication for both, you as the adult and them, as the child(ren). We will learn about Hispanic leaders who inspired change and made a difference for others.

We hope you will be able to join us for this informative session!

If you are not able to join us, we highly recommend you check out some of the great resources to support diversity and inclusion.

Hispanic Heritage Foundation

Beyond Microsoft | Supporting Global Diversity and Inclusion

Thanks,

(Insert Name/Title/Organization)

LatinExplorers: A Hispanic Heritage Journey – Sample Agenda

This is a sample of a 90-minute LatinExplorers: A Hispance Heritage Journey session. This session example is based upon both the parents/family members and child(ren) attending the session together. However, this could easily be modified for community members/organizations to lead this activity with students/children exclusively. Feel free to modify or adapt based on what is most suitable for your community.

LatinExplorers: A Hispanic Heritage Journey

SAMPLE AGENDA

Time	Activity	Materials Needed
Arrival	Sign-In Create Name Tents	○ Sign-In Sheets ○ Cardstock ○ Markers
6:30-6:45	Introductions Diversity & Inclusion Presentation	○ Power Point Presentation ○ Projector/Display
6:45-7:00	Self-Identity Activity	○ Self-Identity Handout(s) ○ Pens/Pencils
7:00-7:15	Workforce Development Activity	○ Graphic Organizer ○ Pens/Pencils ○ Workforce Handouts
7:15-8:00	Community Gameplay	○ Devices with Minecraft: Education Edition downloaded
8:00-8:20	Blocks of Commitment Activity	○ Block Template ○ Pens/Pencils ○ Scissors ○ Glue/Glue Sticks
8:20-8:30	Thank You & Closing	○ “Helpful Resources” Handout

LatinExplorers: A Hispanic Heritage Journey - Overview and Explanation of Activities & Materials

This will provide an explanation of each of the LatinExplorers: A Hispanic Heritage Journey segments.

Time	Activity	Explanation

<table>
<tr><td>Arrival</td><td>Sign-In
Create Name Tents

Materials Needed:
○ Sign-In Sheets + Pens
○ Cardstock
○ Markers</td><td>1. Sign-In
Have families sign-in so you have record of their attendance. Include a way to capture their email address (if possible) so you can share the materials used from the session in a digital format, as a follow-up.
2. Create Name Tents
As part of the set-up prior to the event starting, place cardstock and markers at the table. Have each person take one piece of cardstock and fold it in half to create a “tent”. Have participants write their first name on the tent. They are welcome to decorate it while they wait.</td></tr>
<tr><td>6:30-6:45</td><td>Introductions
Diversity & Inclusion Presentation

Materials Needed:
○ Power Point Presentation
○ Projector/Display</td><td>3. Introductions
Take the opportunity to welcome all the families to the event. Introduce yourself along with any others who are helping and/or supporting the event.
4. Diversity & Inclusion Presentation
Display the presentation for families. Use the power point to introduce the concept of diversity and inclusion and help provide everyone with background information.</td></tr>
<tr><td>6:45-7:00</td><td>Self-Identity Activity

Materials Needed:
○ Self-Identity Handout(s)
○ Pencil/Pens</td><td>5. Self-Identity Activity
Provide a copy of the Self-Identity handout to all participants. There are multiple versions—use whichever version is most developmentally appropriate for your age group.
• Give participants about 5 minutes to fill it out.
• In pairs or small groups, have participants share their self-identity wheels.
• Ask participants to consider the following questions:
○ Was it difficult to share any of this information?</td></tr>
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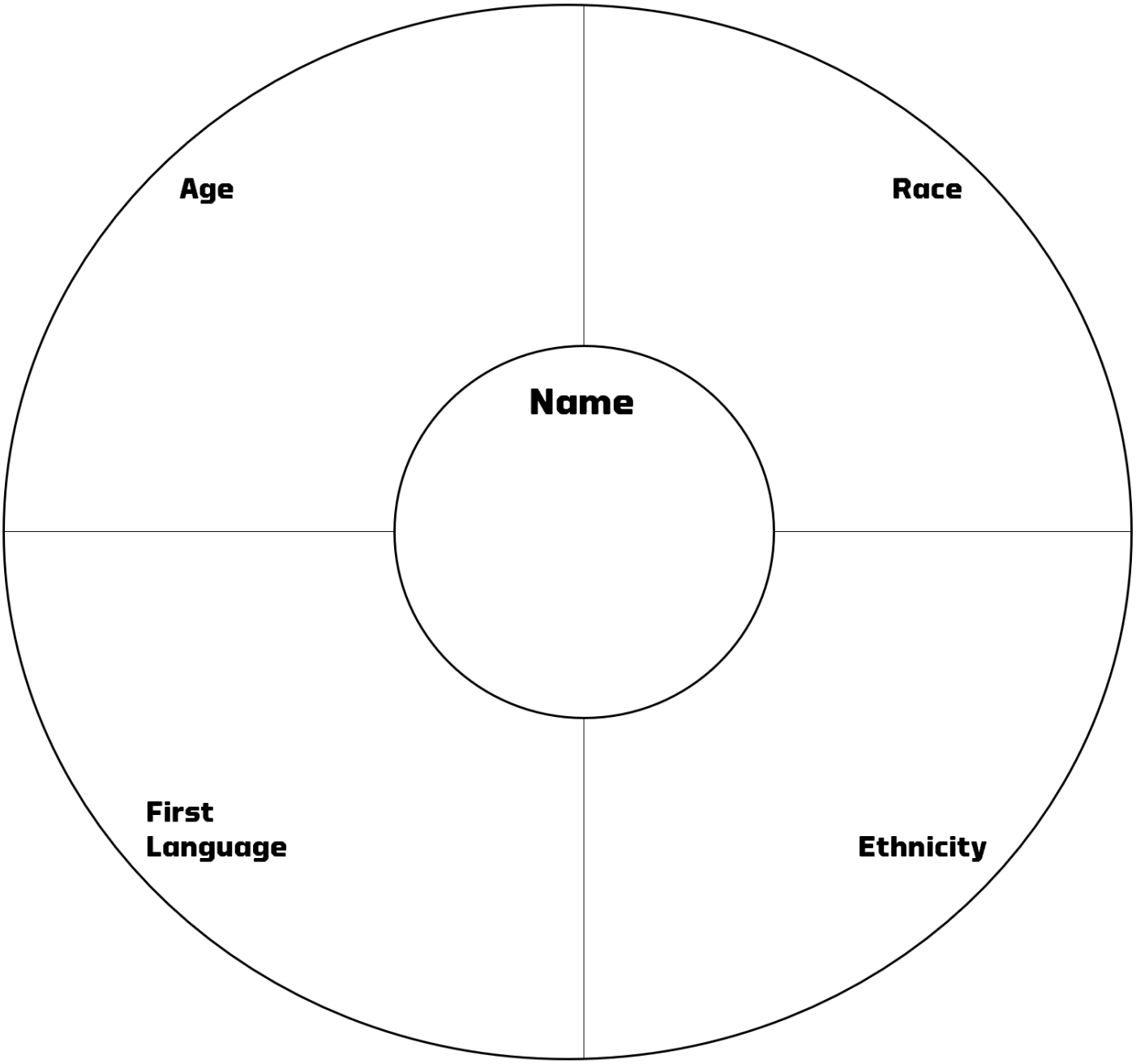
		○ Did you find any commonalities in your group? ○ Why is it important to understand other individuals? ○ How can sharing information help us to better understand one another?
7:00-7:15	Workforce Development Activity	**6. Workforce Development Activity** Provide students with the graphic organizers. Model how you can identify passions, hobbies, talents, and interests. Then, using the additional workforce handouts, explore some career pathways and see if anything resonates with students. Then, have students fill out and explain their passions, hobbies, talents, and interests.
7:15-8:00	Community Gameplay Materials Needed: Devices with Minecraft: Education Edition downloaded	**7. Game Play: LatinExplorers: A Hispanic Heritage Journey** Provide an opportunity for the child(ren) to lead their family members through Minecraft game play.
8:00-8:20	Blocks of Commitment Activity Materials Needed: ○ Block Template Handout ○ Pens/Pencils ○ Scissors ○ Glue/Glue Sticks	**8. Blocks of Commitment Activity** The LatinExplorers used their leadership skills to demonstrate the compassion, dedication, and enthusiasm for their causes in climate, care, and creativity. How can you make the world a better place? Write down your 4 commitments on the "Blocks for Change" template. Then, cut, fold, and glue your Minecraft block.
8:20-8:30	Closing	**9. Closing** Thank everyone for attending. Reiterate the importance of valuing diversity and inclusion. Although we celebrated Hispanic leaders today, we should continue to recognize positive

	Materials Needed: ○ “Additional Resources” Handout	achievements and accomplishments throughout the year. Provide the Helpful Resources as a take-home or you can consider sending all of the information as a digital follow-up (if you collect email addresses as part of your sign-in sheet).

LatinExplorers: A Hispanic Heritage Journey – Self-Identity Activity

Upper Primary | Grades 2-5 | Ages 8-11

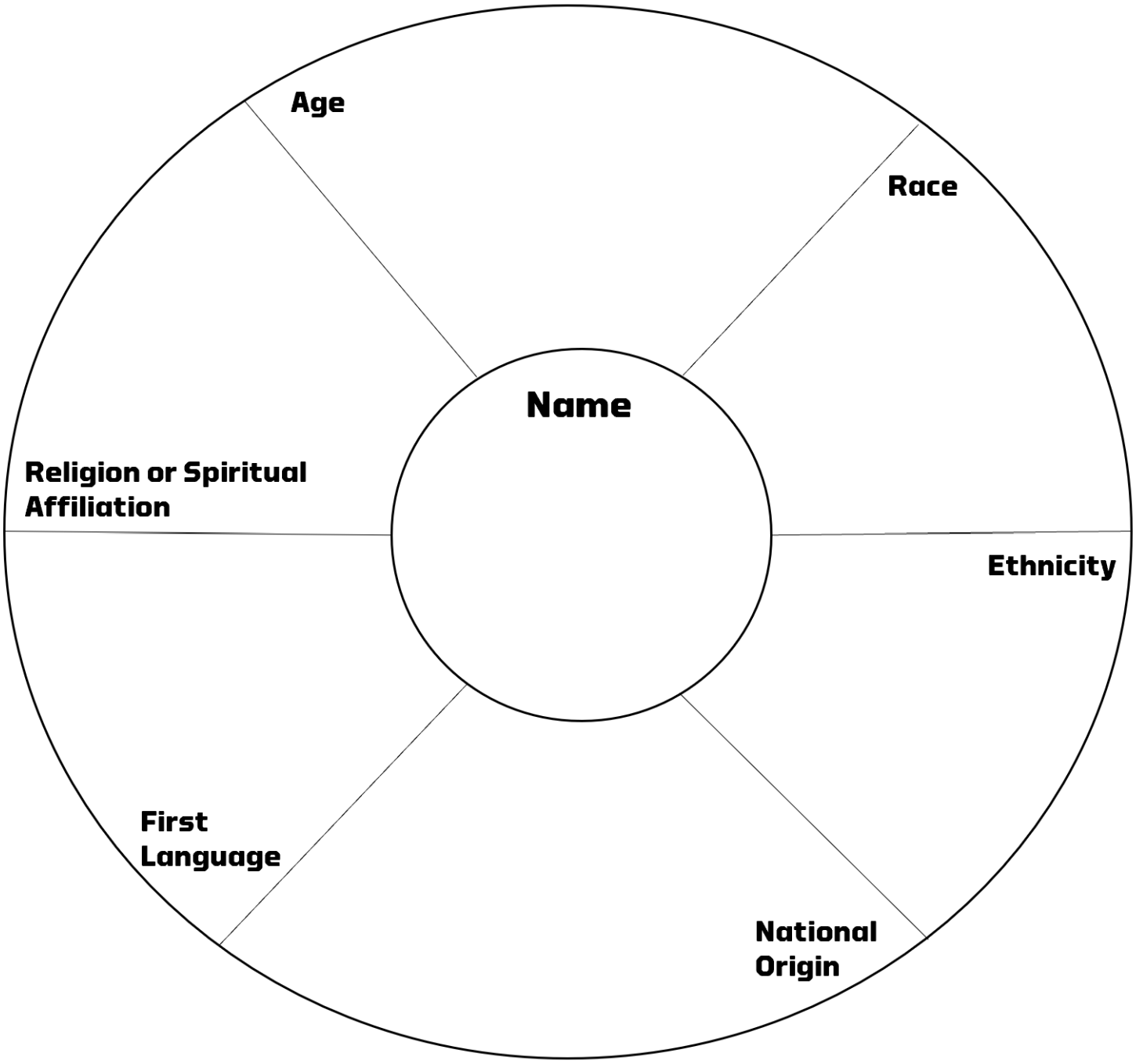
Use the circle below to capture some important information about your self-identity.



LatinExplorers: A Hispanic Heritage Journey – Self-Identity Activity

Lower Secondary | Grades 6-8 | Ages 11-14

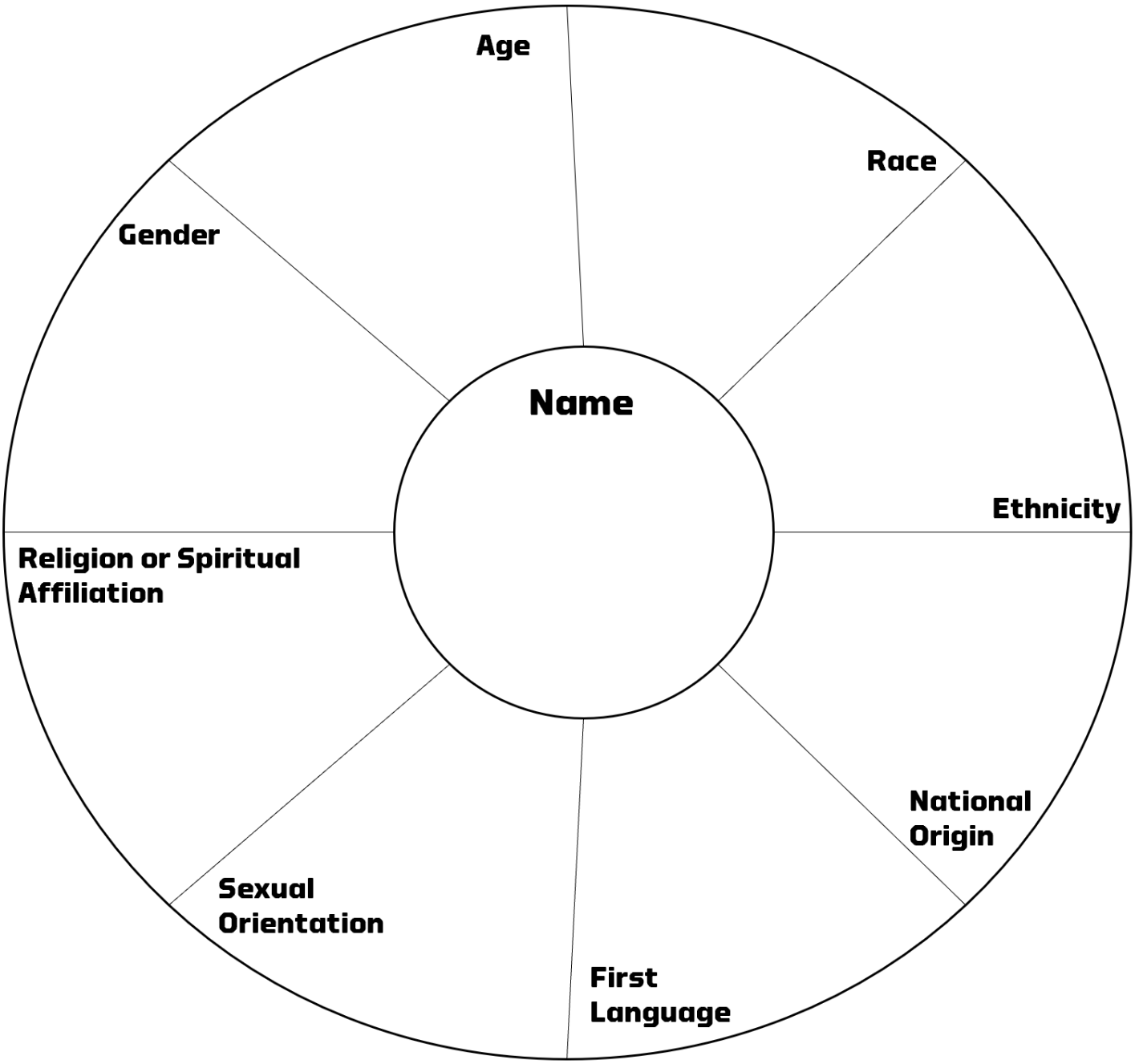
Use the circle below to capture some important information about your self-identity. Share whatever information you would like—do not feel obligated to share if it makes you uncomfortable or if you are not ready to share.



LatinExplorers: A Hispanic Heritage Journey – Self-Identity Activity

Upper Secondary | Grades 9-12 | Ages 14-18

Use the circle below to capture some important information about your self-identity. Share whatever information you would like—do not feel obligated to share if it makes you uncomfortable or if you are not ready to share.



LatinExplorers: A Hispanic Heritage Journey – Workforce Development Activity

Identify a passion, hobby, talent, and an interest. Can you know a job or career that might aligns to any of your passions, hobbies, talents, or interests? Use the Workforce Development handouts to read through some career pathways and job descriptions to see if anything aligns!

Passions	Hobbies
Talents	Interests

Workforce Development: Explanation of Career Pathways

(Grades K-5| Primary | Ages 5-11)

Agriculture, Food, & Natural Resources people who help grow crops, raise livestock, and take care of the natural environment	Architecture & Construction people who design and create buildings	Arts, A/V Technology & Communications people who use visual arts, performing arts, and written communications	Business Management & Administration people who organize and manage a company
Education & Training people who help others learn information and skills	Finance people who work with money (earning, spending, saving, and investing money)	Government & Public Administration people who set rules and laws for a society or community	Health Sciences people who help others with nutrition, exercise, medicine, and health care needs
Hospitality & Tourism people who organize, plan, or run hotels, food/beverages, recreation, conventions, and other travel services	Human Services people who help others with things like providing basic needs (food/shelter), counseling, and solving other problems	Information Technology people who work with computers, digital storage, networks, physical devices, infrastructure, and software	Law, Public Safety, Corrections, & Security people who help protect others and keep them safe from danger; these are also people who enforce rules and laws
Manufacturing people who help make products or goods by hand or by using machinery	Marketing people who help advertise (or show) products and services to the general public	Science, Technology, Engineering, & Mathematics (STEM) people who have careers directly related to science, technology-related, engineering, or math fields; these often fall into other career clusters	Transportation, Distribution, & Logistics people who help transport goods from one location to another

Workforce Development: Examples of Jobs

(Grades K-5| Primary | Ages 5-11)

Agriculture, Food, & Natural Resources A farmer is someone who grows crops for us to eat as food.	Architecture & Construction An architect designs buildings, like your home!	Arts, A/V Technology & Communications A journalist is someone who reports out the news, or what is happening in the community.	Business Management & Administration A Chief Executive Officer (CEO) is someone who runs a company.
Education & Training A teacher is someone who helps individuals to learn all of the school subjects.	Finance An accountant is someone who keeps track of the money for an individual or company.	Government & Public Administration The mayor is a public official who is responsible for taking care of the local community.	Health Sciences A physician is a doctor who helps you when you are sick.
Hospitality & Tourism A chef is someone who prepares your food at a restaurant.	Human Services A counselor is someone who listens and helps you solve your problems.	Information Technology A programmer is someone who creates code for computers.	Law, Public Safety, Corrections, & Security A police officer is someone who keeps the community safe and enforces the laws.
Manufacturing An equipment technician is someone who makes sure the machines (or equipment) is working properly.	Marketing A social media manager is someone who uses social media (Facebook, Twitter, Instagram, TikTok, and other platforms) to engage with digital communities.	Science, Technology, Engineering, & Mathematics (STEM) An aerospace engineer is someone who designs, creates, and operates things that can fly, like spacecraft, rockets, satellites, jets, etc.	Transportation, Distribution, & Logistics A mechanic is someone who inspects and repairs vehicles, machinery, and trucks.



Workforce Development: Explanation of Career Pathways

(Grades 6-12| Secondary | Ages 11-18)

Agriculture, Food, & Natural Resources production, processing, marketing, distribution, financing, and development of agricultural commodities and resources	**Architecture & Construction** planning, managing, building, and maintaining the physical structures of the environment	**Arts, A/V Technology & Communications** designing, producing, exhibiting, performing, writing, and publishing multimedia	**Business Management & Administration** planning, organizing, directing, and evaluating business functions essential to efficient and productive business operations
Education & Training planning, managing, and providing education and training services, and related learning support services	**Finance** planning, services for financial and investment planning, banking, insurance, and business financial management	**Government & Public Administration** planning and performing government functions at the local, state, and federal levels	**Health Sciences** planning, managing, and providing therapeutic services, diagnostic services, health informatics, support services, and biotechnology research and development
Hospitality & Tourism management, marketing, and operations of restaurants and other food services, lodging, attractions, and other travel services	**Human Services** family and human needs such as counseling and mental health services, family and community services, personal care, and consumer services	**Information Technology** design, development, support, and management of hardware, software, multimedia and systems integration services	**Law, Public Safety, Corrections, & Security** planning, managing, and providing legal, public safety, protective services, and homeland security
Manufacturing planning, managing, and performing the processing of materials into intermediate or final products and related professional and technical support activities	**Marketing** planning, managing, and performing marketing activities to reach organizational objectives	**Science, Technology, Engineering, & Mathematics (STEM)** planning, managing, and providing scientific research and professional and technical services (e.g., physical science, social science, engineering)	**Transportation, Distribution, & Logistics** planning, management, and movement of people, materials, and goods by road, pipeline, air, rail, and water, and related professional support services

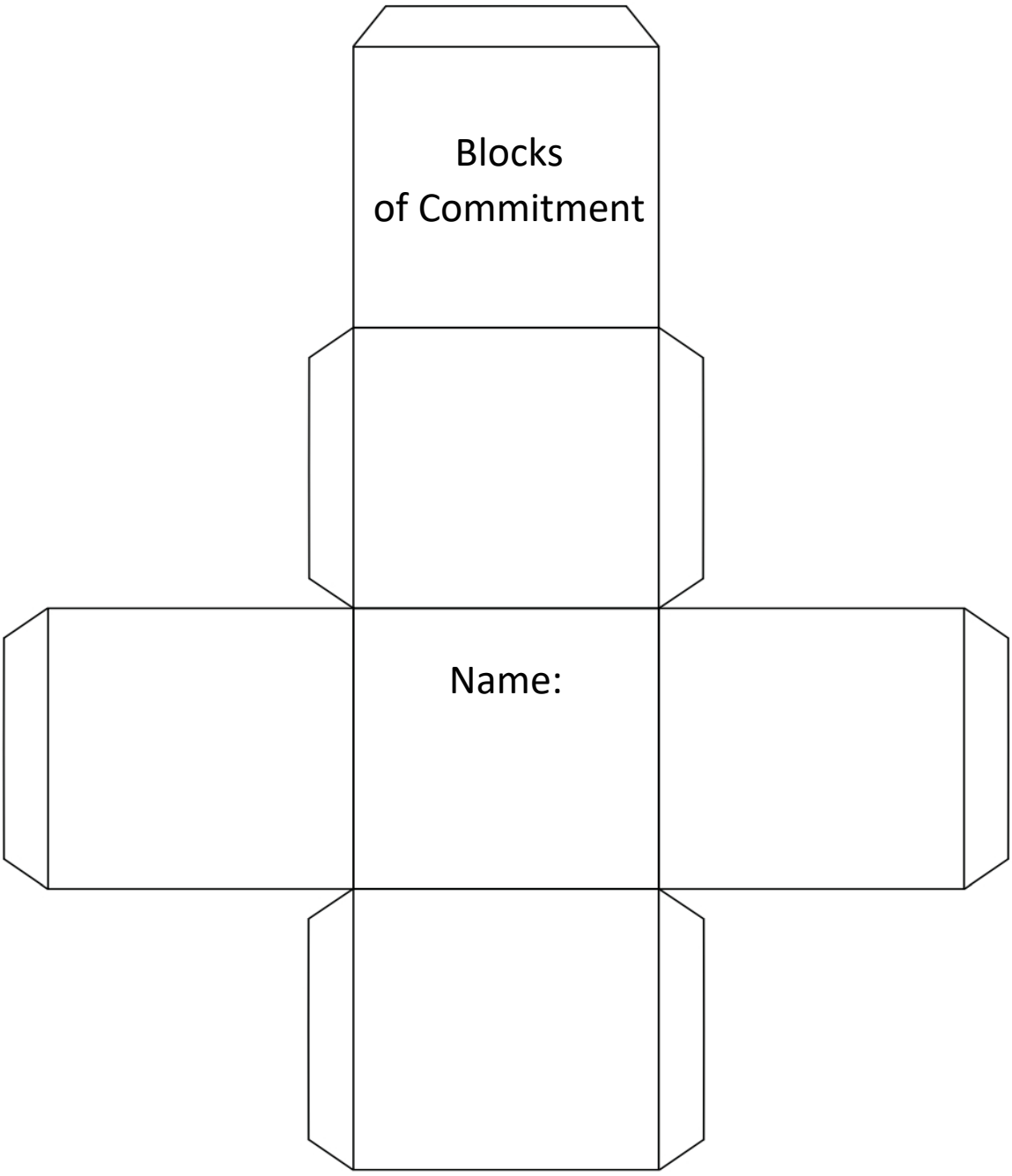
Workforce Development: Examples of Job Opportunities

(Grades 6-12| Secondary | Ages 11-18)

Agriculture, Food, & Natural Resources	Architecture & Construction	Arts, A/V Technology & Communications	Business Management & Administration
- Conservation Scientist - Farmer - Fish and Game Warden - Forester - Equipment Mechanic	- Architect - Carpenter - Electrician - Construction Manager - Surveying Technician - Civil Engineer - Interior Designer	- Art Director - Broadcast Technician - Film Editor - Photographer - Technical Writer - Graphic Designer - Actor/Actress	- Data Analyst - Payroll Clerk - Event Planner - HR Manager - Senior Counsel
Education & Training	**Finance**	**Government & Public Administration**	**Health Sciences**
- Teacher/Professor - Coach - Administrator - Librarian - Speech Pathologist - Public Health Educator	- Accounting Clerk - Appraiser - Economist - Insurance Agent - Loan Officer - Credit Analyst - Stock Broker	- City Planning Aide - Building Inspector - Tax Collector - Interpreter - County Commissioner - Mayor	- Anesthesiologist - Athletic Trainer - Chiropractor - Dental Hygienist - Physical Therapist - Pharmacist - Registered Nurse
Hospitality & Tourism	**Human Services**	**Information Technology**	**Law, Public Safety, Corrections, & Security**
- Chef - Hotel Manager - Housekeeping Supervisor - Travel Agent - Tour Guide - Restaurant Manager	- Barber/Hairdresser - Child Care Provider - Clergy - Counselor - Esthetician - Manicurist - Makeup Artist - Social Worker	- Computer Engineer - Programmer - Computer Technician - Systems Analyst - Data Communications - Solution Architect - Cybersecurity Specialist	- Corrections Officer - Court Clerk - Detective - Firefighter - Judge - Attorney
Manufacturing	**Marketing**	**Science, Technology, Engineering, & Mathematics (STEM)**	**Transportation, Distribution, & Logistics**
- Forklift Operator - Plant Operator - Processing Associate - Welder - Equipment Technician - Production Supervisor	- Marketing Researcher - Public Relations - Telemarketer - Digital Marketing Analyst - Brand Ambassador - Social Media Manager	- Chemist - Geographer - Meteorologist - Statistician - Safety Engineer - Physicist	- Mechanic - Traffic Technician - Air Traffic Controller - Pilot - eCommerce Operator - Operations Manger

Blocks of Commitment Activity

How can you embody the spirit of the LatinExplorers and demonstrate leadership for change? Write 4 commitments to make your community a better place.



Blocks of Commitment Activity (continued)

Cut out the template. Then, you should fold and glue the edges together to make a cube (block). Here is an example of a completed block:



Just like in Minecraft, a block has the potential to become something amazing. When we add these blocks together, we can make something even more grand. As a community, we have the power and ability to create meaningful change. Let's commit to make a difference, just like the LatinExplorers!

LatinExplorers: A Hispanic Heritage Journey – Additional Resources

ADDITIONAL RESOURCES

Hispanic Heritage Month Resources | National Museum of the American Latino (si.edu)

National Hispanic American Heritage Month (hispanicheritagemonth.gov)

8 Resources Teaching about Hispanic Heritage | ISTE

Latinx Heritage Month Teaching Resources to Use All Year Long (educationnorthwest.org)

Free Learning Resources for Hispanic Heritage Month | Common Sense Education

Equity and Inclusion Toolkit for Parents and Families (teachingforchange.org)

Racial Equity in Your PTO or PTA: What are You Doing? | PTO Today

What is the parent view on diversity and inclusion in... | Parentkind

A guide for ensuring inclusion and equity in education | UNESCO

Race & Ethnicity | Learning for Justice

Diversity, Equity & Inclusion - Run Your PTA | National PTA

Why All Parents Should Talk to their Kids About Social Identity | NPR

Race, Diversity, & Inclusion Resources for Parents & Caregivers — Chicago Children's Museum (chicagochildrensmuseum.org)

Talking to kids about racial stereotypes | MediaSmarts